

## Schedule

**8:30-9:00 a.m.** –Registration and continental breakfast

**9:00-10:30 a.m.** –Philosophy:

Children Do Well If they Can

- *Limitations of Conventional Wisdom and Approaches*
- *Unconventional Wisdom: Challenging Behavior as Learning Disability*

**10:30-10:45 a.m.** –Break

**10:45-12 p.m.** –lecture continues

- *Assessing Lagging Skills and Unsolved Problems*
- *Overview of General Model: The Three Plans*

**12:00-1:00 p.m.** –Lunch

**1:00-2:30 p.m.** —lecture continues

- *Ingredients of Plan B*
- *Troubleshooting Plan B*

**2:30-2:45 p.m.** –Break

**2:45-3:30 p.m.** –lecture continues

- *Skills Training in Plan B*
- *Implementation in Systems*
- *Research*
- *Questions and Next Steps*

## Location

Churchill School  
301 East 29th Street  
New York, NY 10016

## Registration

Early registration: \$95  
After February 9th: \$110  
To register - [www.flawlessfoundation.org](http://www.flawlessfoundation.org)

## For more information

[info@flawlessfoundation.org](mailto:info@flawlessfoundation.org) or  
[jgertler@churchillschool.com](mailto:jgertler@churchillschool.com)

Certificates of completion will be provided for continuing education credits



The Flawless Foundation takes a stand for children living with brain differences by promoting educated awareness, advancing preventative research and applying evidence - based, holistic treatment programs.

The Flawless Foundation presents

## A Lecture with Dr. Stuart Ablon

Co - Author of *Treating Explosive Kids - The Collaborative Problem Solving Approach*

## Parenting, Teaching and Treating Children with Behavioral Challenges



**Think:Kids**  
RETHINKING CHALLENGING KIDS

March 9th, 2012  
Churchill School  
301 East 29th Street  
New York, NY 10016

## Educational Objectives:

At the end of the presentation participants will be able to:

- Discuss how different explanations for and interpretations of explosive/noncompliant behavior can lead to dramatically different approaches to intervention.
- List the various cognitive skills that are central to complying, and to handling demands for flexibility and frustration tolerance.
- Discuss why conventional reward and punishment procedures may not be effective for many children and adolescents with explosive/noncompliant behavior.
- Describe a new philosophy and approach to working with children with behavioral challenges.

*“I have read books and participated in classes where we explored this effective, revolutionary approach but never felt the philosophy so alive as when Dr. Ablon presented here at Oregon Health & Science University. Offering a coherent, empathic approach to working with kids and adults who, sometimes fall short of expectations, Dr. Ablon’s talk has proven inspirational to my residents, fellows, and me.”*

Craigan Usher, MD  
Assistant Professor of  
Child & Adolescent Psychiatry,  
Oregon Health & Science University

## About Dr. Ablon



**J. Stuart Ablon, Ph.D.** is Director of Think:Kids in the Department of Psychiatry at Massachusetts General Hospital (MGH). He is also Director of the Psychotherapy Research Program at MGH and Associate Clinical Professor of Psychology in the Department of Psychiatry at Harvard Medical School.

Dr. Ablon is co-author of the acclaimed book *Treating Explosive Kids: The Collaborative Problem Solving Approach* and author of numerous articles, chapters and scientific papers on children with behavioral challenges. Dr. Ablon’s research has been funded by, amongst others, the National Institute of Health, the American Psychological Association, the American Psychoanalytic Association, the International Psychoanalytic Association, the Mood and Anxiety Disorders Institute, and the Endowment for the Advancement of Psychotherapy.

Dr. Ablon consults extensively to families, general and special education schools, inpatient psychiatry units, and residential and juvenile detention facilities, and lectures throughout the world to thousands of people each year on understanding and helping children with behavioral challenges.

## About the Approach

Adult/child power struggles can leave both parties frustrated with adults scratching their heads, wondering how it could have gone differently. Dr. Stuart Ablon offers a new way to understand and help all kids, but especially children with behavioral challenges. He describes a revolutionary approach that challenges conventional wisdom and may change your notion of what it means to be an authority figure to the children in your lives, both personally and professionally. This lecture with Dr. Ablon will help you gain insight into children with behavioral challenges while learning techniques that can work in any setting to solve the everyday problems of educating, treating and parenting more collaborative kids.



**Think:Kids**  
RETHINKING CHALLENGING KIDS

**“Kids do well if they can.”**

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The Flawless Foundation  
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